

# RECYCLING PLEDGE BRACELET

**Objective:** Students will discover the importance of recycling and make a commitment to our environment by building one of these bracelets.

**Illinois State Goals: 13.A., 13.B.**

**Top Book Hits:**

The Three R's: Reduce, Reuse, Recycle by Nuria Roca; **ISBN-13:** 978-0764135811  
Recycle!: A Handbook for Kids by Gail Gibbons; **ISBN-13:** 978-0316309431

**Materials Needed:**

- Pipe cleaner – 1 per student
- Green beads – 3 per student
- Yellow beads – 1 per student
- Clear beads – 1 per student
- White beads – 1 per student
- Grey beads – 1 per student
- Multicolored beads– 1 per student
- Blue Beads – 1 per student
- Brown Beads – 1 per student
- Red Beads – 1 per student



**Procedure:**

Each bead represents one of the many items we can recycle, reduce our use of, or reuse in other ways. The ideas are limitless. Feel free to add bead ideas.

1. Place the following beads onto a pipe cleaner:
  - **Green Bead:** Each child takes 3 – one each for Reduce, Reuse, Recycle.
  - **Yellow Bead:** Represents the sun and energy saved by recycling.
  - **Clear Bead:** All the glass products that can be recycled or reused.
  - **White Bead:** Represents paper saved by using both sides of a sheet at school and home; then recycling.
  - **Grey Bead:** Metal objects that are recycled and reused.
  - **Multicolored Bead:** Plastic items can be recycled or reused.
  - **Blue Bead:** Represents water pollution prevented by recycling motor oil (which should never be dumped).
  - **Brown Bead:** Worms love to make compost – new soil enriching material from many items.
  - **Red Bead:** Vegetables and fruit that worms turn into compost.

**Explore More:** This lesson works well with Top 40 Hits Lesson #20 Build a Mini Worm Bin. The Case for Investigating the 4 R's available from IL Dept. of Commerce & Economic Opportunity. Illinois Earth Week Ag Mag [www.agintheclassroom.org](http://www.agintheclassroom.org)

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