

MAKING RAIN

Objective: Students will follow directions, working within a group to make the sounds of a rainstorm.

Illinois State Goals: 12.E., 19.A., 21.A.

Top Book Hits:

Thunder Cake by Patricia Polacco; **ISBN-13:** 978-0698115811

Water Dance by Thomas Locker; **ISBN-13:** 978-0152163969

Materials Needed:

- None

Procedure:

Arrange children so they are all facing you. Tell them to imitate what you are doing whenever you walk in front of them and have them keep doing it until you come by again doing something else. Each time you begin making a different sound, you will start on one side and then return to the starting point to start the next sound. Tell the children that they will first hear the wind, then drizzle, hard rain, thunder and then the storm as it gradually blows away.

Your sequence of sound-making activities should go like this:

1. Rub your hands together gently.
2. Snap your fingers (for little children clucking with their tongue works also).
3. Slap your hands on your thighs.
4. Keep slapping your hands on thighs and stamp feet.
5. Return to just slapping hands on thighs.
6. Snap fingers.
7. Rub hands.
8. Stop all movements.



Explore More: Watch an adult choir making rain at www.youtube.com/watch?v=LKDGCgXtETc

Give credit where credit is due...adapted from Project WET.